

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

KCGPA recognizes that the long-term success of its mission depends on engaging its community in service of a shared goal: the success of young women from the neighborhoods in its priority zip codes. KCGPA believes that real partnerships are built on shared, mutual learning and an authentic give and take. KCGPA began community engagement more than two and a half years in advance of the school's planned opening and will continue and strengthen engagement to ensure that the school's launch represents the culmination of an inclusive, shared effort.

Parent and family engagement is a critical ingredient in successful schools. Parents and families want to be involved in the school culture and their child's learning. KCGPA uses the following strategies to ensure that KCGPA parents/guardians are active, knowledgeable partners in the school.

- Family Advisory Council (FAC). KCGPA will create a Family and Advisory council to support families' ability to voice concerns and identify emerging opportunities at the school. Both the middle and high school will have a FAC, which will be led by elected co-chairs. FAC or their designees will participate as non-voting members in Board meetings. This structure will guide ongoing supports for parents, including parent resource centers, curriculum overview events, and similar events aimed at ensuring every family knows the academic approach of the school and can support their child's success.

? Staff development to maximize family engagement. KCGPA's advisors will have biweekly contact with families and establish lasting relationships. To support advisors and other staff, KCGPA will use resources from the Flamboyant Foundation, a national leader in family and community engagement. KCGPA will also seek to participate in SchoolSmart Kansas City's Family & Community Engagement Fellowship, which also supports strong family engagement strategy.

? School design. Through a Community Design Collaborative, families are included in the design, development, and implementation of learning priorities to ensure that the learning is relevant and supported by all adults in the young women's lives. All aspects of KCGPA's program and policies receive input through these ongoing meetings.

? Meetings and events. KCGPA hosts a broad array of events to engage families, from "Family Dinners to Ice Cream Socials to Community Design Collaboratives where families can get to know staff and one another and contribute to important decisions about the school.

? Translation services. KCGPA has contracted with Jewish Vocational Services to provide translation services as part of its family/parent interviews during the design process. Second languages have also been prioritized in staff hiring.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family

engagement policy

At the whole-school Family Orientation and at individual home visits, advisors review this policy and other key policies with families, including a signed copy of the Student and Family Handbook which contains these policies.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

KCGPA hosts a Family Orientation as well as individual home visits to review and gather input on the Student and Family Handbook which contains these policies.

The Family and Community Engagement Coordinator also shares information via ongoing newsletters sent in multiple languages as well as direct outreach via phone or in-person meetings in multiple languages.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

KCGPA uses the methods described above to involve parents and family members in the LEA plan.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

KCGPA's advisors (teachers all have an advisory they meet with daily) will have biweekly contact with families and establish lasting relationships. To support advisors and other staff, KCGPA uses resources and training from the Flamboyant Foundation, a national leader in family and community engagement.

KCGPA also employs a full-time Family and Community Engagement Coordinator to support advisors and all staff in reaching out to families, especially those whose circumstances (e.g. homelessness) might otherwise make it challenging to connect as frequently.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)

- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

KCGPA's academic and culture structures will provide support for migrant or homeless students, including breakfast, lunch, and snacks, long school hours, and individualized attention through advisory. KCGPA will identify migrant students in accordance with Title I, Part C of the Migrant Education Program. The Family and Community Engagement Coordinator (FCEC) will serve as a primary recruiter for migrant students throughout the community and throughout the entire year. The FCEC will be supported in recruitment and in interviews to determine migrant status by other staff members.

KCGPA will ensure full compliance with the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) made applicable to Missouri under R.S. Mo 167.020.1. KCGPA's full homeless policy will be approved by the Board in the pre-opening year and will include the following:

- ? A process for identification of homeless students
- ? Criteria for enrollment of homeless students in their school of origin or school of residency
- ? An outline of provision of comparable services to homeless students
- ? A process for transportation of homeless students and records keeping
- ? A designation of a homeless liaison and specification of duties under McKinney-Vento
- ? Immunization of (and exceptions made for) homeless students
- ? Dispute resolution procedures

KCGPA's homeless liaison will be submitted to DESE through the district contact personnel during the August cycle of the core data collection system. The homeless liaison will be responsible for assisting homeless children and youth with enrolling and accessing school services, informing parents, school personnel and others of the rights of homeless children and youth, and collaborating with the state homeless coordinator, families and students, and KCGPA staff. They will play a vital role in ensuring young women experiencing homelessness are enrolled and succeeding in school. KCGPA will ensure that the educational rights of homeless students are communicated through the school's recruitment and enrollment materials and that policies are clearly posted throughout the school.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in

improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

KCGPA's ongoing structures for parent engagement (Family Advisory Council, Family Dinners, Community Design Collaboratives, and the outreach of a Family and Community Engagement Coordinator) will be used to engage families in the evaluation and improvement of our parent and family engagement policies.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

KCGPA's use of neighborhood canvassing and outreach at religious and community institutions has demonstrated a significant need for translated services and direct, in-the-community outreach to connect with families who may not have time or easy access to attend meetings at the school or at neighborhood organizations that KCGPA hosts events at. This direct community outreach will therefore continue as a means of engaging all families.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

KCGPA will leverage its advisory structure, with all teachers having a small subset of students they work with on a daily basis, as the primary driver of engaging families directly in supporting their child's learning. Advisors will in turn leverage existing family engagement structures noted above to extend their reach, e.g. by asking a canvassing team member who knows families well who live in a particular area to support outreach and engagement with those families.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

KCGPA believes fundamentally in the power and importance of community. KCGPA believes that the best way to develop confident, independent young women who see their diversity as an incredible asset and can lead in and outside of their communities is to engage their community in their education. For this reason, KCGPA family and community engagement strategies are designed through ongoing engagement with community and family members via the means described above, including canvassing, home visits, Community Design Collaboratives, Family Dinners, and so on.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Print Cancel Print Mode

District/LEA Comments

[Empty text box for District/LEA Comments]

DESE Comments

[Empty text box for DESE Comments]

